

# Single Site District & School Report Card for 2014-2015 School Year

<b>School:</b>	Kake Elementary and Secondary	<b>District:</b>	Kake City Schools
<b>Grade span:</b>	K-12	<b>School Enrollment:</b>	107
<b>ASPI Score:</b>	from 2013-2014: 89.41	<b>Star Rating:</b>	from 2013-2014: 4
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>			

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This Single Site District & School Report Card presents information about the district’s performance for the 2014-2015 school year. The new Alaska Measures of Progress assessments in English language arts and mathematics were given for the first time in spring 2015. These two new assessments replaced the former Standards Based Assessments (SBAs) in reading, writing and mathematics.

A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. In 2014, the Legislature amended AS 14.03.120 as part of HB 278. The State Board of Education subsequently amended regulations 4 AAC 06.895(l) and 4 AAC 06.899 creating and defining the subgroup for “students from families on active military duty” and requiring reporting by this subgroup on school, district, and state report cards.

For 2014-2015, there will be no Alaska School Performance Index (ASPI) reports as the accountability system has been “paused” for the new assessments. The ASPI score and star rating reported above are the same as those for the 2013-2014 school year. Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

For 2014-2015, districts received an Accountability Indicators Report that reports the percentage of full-academic year students in the district and state that met the standards (at achievement Levels 3 and 4) in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this Report Card.

More information about the accountability system for schools and districts can be found on the Department of Education & Early Development website at: <https://education.alaska.gov>.

- Click on the green star, then the 2014-2015 Accountability tab to find the Accountability Indicators Reports.
- Click on the orange star or Support tab to find information about how schools and districts are supported in writing and implementing school improvement plans.

## The District Report Card and School Report Cards are available:

from the school or district at: Elementary or secondary offices

or on the district website at: Kakeschools.com

## Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	10	5	0	0

Percentage of Classes Taught by Highly Qualified Teachers		State Target: 100%
All District Schools	Low-Poverty Schools	High-Poverty Schools
82%		

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## Other School Information

Grades KG-8 Retention Rate:	1.5%	Number of High School Graduates:	4
Grades 7-12 Dropout Rate:	0	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	0	Enrollment Change Due to Transfers:	0
Students Survey Return Rate:	80%	Parents Survey Return Rate:	10%
Students Commenting:	50	Parents Commenting:	5
Average Volunteer Hours Per Week:	10	Community Members Commenting:	4
Persistently Dangerous School:	no	School/Business Partnerships:	5

## Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the English language arts, mathematics, and science assessments in 2015.

Number of newly arrived LEP students exempted from taking the English Language Arts test:	0
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## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Level 4		% Level 3		% Level 2		% Level 1		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	0.0	4.5	14.5	30.2	41.9	36.1	43.5	29.2	62	98.4	95.6%
Female	0.0	5.5	15.4	33.3	46.2	35.8	38.5	25.4	26	100	95.5%
Male	0.0	3.6	13.9	27.3	38.9	36.3	47.2	32.7	36	97.3	95.6%
African American	NA	2.1	NA	21.4	NA	42.3	NA	34.2	NA	NA	96.5%
Alaska Native/American Indian	0.0	1.0	14.5	12.5	41.8	32.2	43.6	54.2	55	100	97.5%
Asian/Pacific Islander	NA	2.9	NA	24.4	NA	41.2	NA	31.5	NA	NA	97.5%
Caucasian	0.0	7.0	16.7	40.5	50.0	35.5	33.3	17.1	6	85.7	93.8%
Hispanic	*	2.9	*	28.5	*	41.4	*	27.2	1	100	96.7%
Multi-Ethnic	NA	4.5	NA	32.5	NA	37.6	NA	25.4	NA	NA	97.1%
Economically Disadvantaged	0.0	1.6	10.5	18.6	44.7	36.6	44.7	43.2	38	100	96.4%
NOT Economically Disadvantaged	0.0	6.8	20.8	39.5	37.5	35.7	41.7	18.1	24	96	94.9%
Students with Disabilities	*	.8	*	7.1	*	26.7	*	65.4	5	100	96.0%
Students WITHOUT Disabilities	0.0	5.0	15.8	33.4	43.9	37.3	40.4	24.3	57	98.3	95.5%
LEP Students	NA	.3	NA	3.9	NA	19.9	NA	75.9	NA	NA	98.2%
NOT LEP Students	0.0	5.1	14.5	33.8	41.9	38.2	43.5	22.9	62	98.4	95.2%
Migrant students	0.0	1.5	25.0	19.9	37.5	36.9	37.5	41.7	8	100	97.8%
NOT Migrant students	0.0	4.8	13.0	31.2	42.6	36.0	44.4	28	54	98.2	95.4%
Active Duty	NA	7.1	NA	40.6	NA	35.1	NA	17.2	NA	NA	95.5%
NOT Active Duty	0.0	4.3	14.5	29.4	41.9	36.2	43.5	30.1	62	98.4	95.6%

## All Students Tested Grades 3 – 10 in Mathematics

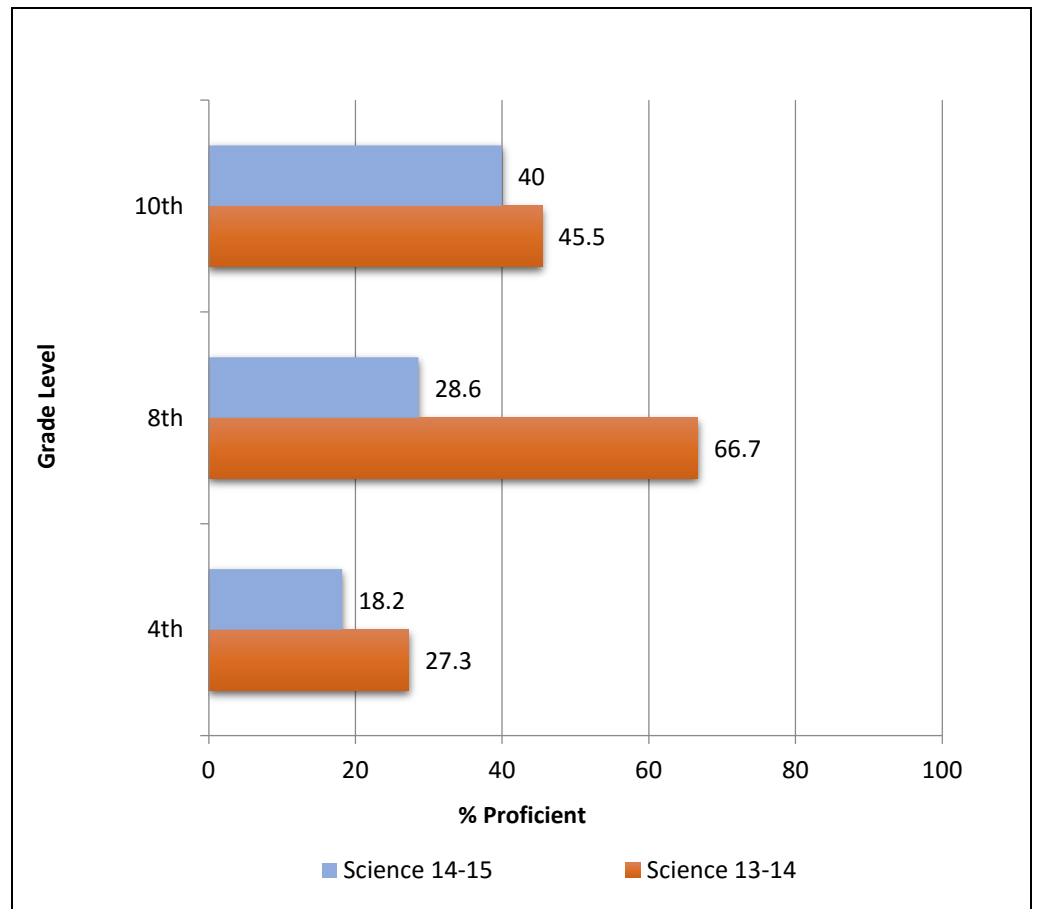
MATHEMATICS	% Level 4		% Level 3		% Level 2		% Level 1		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	0.0	5.5	11.3	25.7	61.3	46.1	27.4	22.7	62	98.4	95.4%
Female	0.0	4.8	19.2	25.7	65.4	47.3	15.4	22.2	26	100	95.3%
Male	0.0	6.1	5.6	25.7	58.3	45.0	36.1	23.2	36	97.3	95.6%
African American	NA	1.9	NA	17.7	NA	51.9	NA	28.5	NA	NA	95.9%
Alaska Native/American Indian	0.0	1.4	12.7	12.5	60.0	48.9	27.3	37.2	55	100	97.5%
Asian/Pacific Islander	NA	4.4	NA	25.6	NA	48.5	NA	21.5	NA	NA	97.5%
Caucasian	*	8.2	*	32.9	*	42.9	*	16.0	6	85.7	93.6%
Hispanic	*	3.7	*	22.2	*	50.9	*	23.2	1	100	96.7%
Multi-Ethnic	NA	5.4	NA	27.7	NA	47.4	NA	19.4	NA	NA	96.9%
Economically Disadvantaged	0.0	2.1	13.2	16.7	55.3	50.7	31.6	30.6	38	100	96.3%
NOT Economically Disadvantaged	0.0	8.1	8.3	32.9	70.8	42.5	20.8	16.5	24	96.0	94.8%
Students with Disabilities	*	1.2	*	6.7	*	46.2	*	45.8	5	100	95.7%
Students WITHOUT Disabilities	0.0	6.0	12.3	28.2	61.4	46.1	26.3	19.6	57	98.3	95.4%
LEP Students	NA	.8	NA	7.1	NA	48.1	NA	44.1	NA	NA	98.2%
NOT LEP Students	0.0	6.1	11.3	28.2	61.3	45.8	27.4	19.8	62	98.4	95.1%
Migrant students	0.0	2.5	25.0	19.4	75.0	49.6	0.0	28.6	8	100	97.6%
NOT Migrant students	0.0	5.7	9.3	26.3	59.3	45.8	31.5	22.2	54	98.2	95.3%
Active Duty	NA	8/1	NA	34.0	NA	44.7	NA	13.2	NA	NA	95.3%
NOT Active Duty	0.0	5.3	11.3	25.0	61.3	46.2	27.4	23.5	62	98.4	95.5%

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	13.0	26.3	13.0	30.8	43.5	23.2	30.4	19.8	23	92.0	93.1%
Female	20.0	24.3	10.0	31.6	50.0	24.6	20	19.4	10	100	92.9%
Male	7.7	28.1	15.4	30.0	38.5	21.8	38.5	20.1	13	86.7	93.2%
African American	NA	11.7	NA	28.2	NA	31.0	NA	29.1	NA	NA	92.5%
Alaska Native/American Indian	14.3	9.4	14.3	21.1	38.1	28.6	33.3	41.0	21	91.3	94.6%
Asian/Pacific Islander	NA	15.7	NA	29.9	NA	28.3	NA	26.1	NA	NA	96.3%
Caucasian	*	38.5	*	35.1	*	17.8	*	8.6	1	100	91.5%
Hispanic	*	19.6	*	33.0	*	28.3	*	19.1	1	100	94.1%
Multi-Ethnic	NA	26.6	NA	33.0	NA	25.7	NA	14.7	NA	NA	93.8%
Economically Disadvantaged	8.3	13.3	16.7	26.3	50	28.4	25.0	32.0	12	85.7	93.4%
NOT Economically Disadvantaged	18.2	35.9	9.1	34.1	36.4	19.3	36.4	10.7	11	100	92.8%
Students with Disabilities	*	6.5	*	18	*	27.2	*	48.3	3	100	92.7%
Students WITHOUT Disabilities	15.0	29.1	15.0	32.6	50.0	22.6	20.0	15.7	20	90.9	93.1%
LEP Students	NA	1.0	NA	7.4	NA	26.9	NA	64.7	NA	NA	95.0%
NOT LEP Students	13.0	29.5	13.0	33.8	43.5	22.7	30.4	14.0	23	92.0	92.8%
Migrant students	*	15.2	*	27.2	*	27.8	*	29.8	3	100	95.3%
NOT Migrant students	10.0	27.3	15.0	31.1	40.0	22.8	35.0	18.9	20	90.9	92.9%
Active Duty	NA	33.9	NA	35.4	NA	21.2	NA	9.4	NA	NA	95.8%
NOT Active Duty	13.0	25.7	13.0	30.4	43.5	23.3	30.4	20.6	23	92.0	92.9%

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the SCIENCE Standards Based Assessment (SBA)

A two-year trend for students meeting standards on the new English language arts and Mathematics assessments is not applicable for 2014-2015 as these are new assessments. Two-year trends for English language arts and Math will be reported starting in 2015-2016.



## National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska reading or mathematics standards. The Alaska Measures of Progress (AMP) assessments are designed to assess Alaska reading and math standards, and are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<b>Basic</b>	<b>Partial mastery</b> of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
<b>Proficient</b>	<b>Solid academic performance</b> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b>Advanced</b>	<b>Superior performance.</b>

The charts on the following pages show how Alaska students’ scores on the NAEP assessments compared to the public school students’ scores nationally.

**Note: NAEP data is available on the Department of Education & Early Development website at:** <http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2015 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	27	24	33	31	32	39
White	11	10	34	32	33	33	21	24
Black	2	6	16	19	33	32	49	44
Hispanic	3	5	17	23	33	34	46	38
Asian/Pacific Islander	19	5	34	18	28	34	19	43
American Indian/Alaska Native	4	1	17	9	31	24	47	66
Eligible for National School Lunch Program	10	5	29	25	34	35	28	35
Students with Disabilities	3	2	18	15	34	28	44	54
English Language Learners	2	3	10	6	21	14	67	78

# Rounds to zero

NAEP 2015 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	93
English Language Learners	93	96

NAEP 2015 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	29	42	39	25	29
White	4	5	38	41	42	40	16	14
Black	1	#	14	13	43	49	42	37
Hispanic	1	1	19	30	45	45	35	25
Asian/Pacific Islander	9	1	41	19	35	46	15	33
American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

# Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

# Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54
Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

# Rounds to zero

NAEP 2015 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	89
English Language Learners	93	93

District: Kake City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
 Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	15.79%	35.38%	12.28%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	15.38%	14.01%	13.46%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	*	47.87%	*	41.64%
Economically Disadvantaged	11.43%	20.55%	14.29%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	64	98.44%	Yes	91.43%	No	80.00%	85.71%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	56	100.00%	Yes	92.09%	No	75.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	7	85.71%	Yes	85.33%	No	100.00%	0.00%	Yes
Economically Disadvantaged	38	100.00%	Yes	92.15%	No	50.00%	80.00%	Yes
Students with Disabilities <sup>3</sup>	6	100.00%	Yes	86.47%	No	N/A	100.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A



**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.