

# **Kake City School District Title I Parent Involvement Plan**

Pursuant to federal law, the district and the parents of students participating in Kake City School District programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

## **Involvement with Title I planning**

The district shall hold an annual meeting for parents of students in Title One programs, as well as school Title One staff, principals of schools receiving Title One funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

## **District support for parent involvement**

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

The district has designated the Title I Coordinator as the Superintendent. As we have a small district, we have a Title I standing committee made up of teachers, staff, parents, community stakeholders and students that review our overall Title I plan as well as taking on the review of the Parent Involvement Plan and review. Questions or items can be taken to any of the committee members or the Superintendent who will bring those issues to the committee as a whole. Issues may also be brought to the board that will review the recommendations of the committee and approve the plan each year.

The district coordinates with outside entities such as AASB, Boys and Girls clubs, OVK, Kake Tribal and other local organizations to ensure a community-wide approach to involving our parents. The Title I committee with input from the parents will help establish priorities for teacher and staff training for the needs of the Title I program in the following areas:

- Value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners

- Implementing and coordinating parent programs
- Building ties between parents and the school

### **Coordination of parent involvement activities with other district programs**

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers program, Rural-Cap preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.

The district will coordinate with the entities above and provide the opportunities for these organizations to present to the board, when requested. The board may also request committee updates and suggestions for improving the Parent Involvement Program

### **Student learning**

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who :

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall provide to parents, as appropriate, information to help them understand the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievements of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement.

During the annual open house, the district provides training to the community regarding the Title I program, curriculum information, initiatives the school district and other community organizations are working on, and opportunities for parental training and involvement. In our Title I plan, we have two designated PIE (**Partners in Education**) reading nights where the staff brings in parents and students and gives them reading assistance and training.

The district is also coordinating with the AASB for the Alaska ICE program where a parent involvement coordinator serves the community and district and provides parenting information as well as supplementary materials to families. The district also coordinates with Parents as Mentors and the RuralCap preschool program to provide services to students from birth to Pre-K.

### **School-based parent involvement activities:**

Parents are encouraged to be active members of the school community. The district and parents have established a system for formal communications in the following manner:

- progress reports every 3 weeks
- parent-teacher conferences 2 times per year
- Annual open house to discuss/review Title I plan, and the content and effectiveness of the Parent Involvement Plan.
- Reasonable access to teachers/availability to observe programs
- Opportunity to volunteer in classrooms
- Daily Reports
- Grade portal
- Web-site

### **Parents**

- Parenting—parenting skills are promoted and supported
- Student learning—parents play an integral role in assisting student learning
- Volunteering—parents are welcome in the school, and their support and assistance are sought
- School decision-making and advocacy—parents are full partners in the decisions that affect children and families
- Collaborating with the community—community resources are used to strengthen schools, families and student learning

### **Methods of communicating with parents**

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language that parents can understand. We will also communicate with parents by use of the grade portal, district web-site and the daily bulletin.

### **Annual evaluation**

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Parents will have the opportunity to

give input into the Parent Involvement Plan at the September open house and at any of the Title I planning meetings. The formal evaluation will occur at a called board meeting in January and it will be reviewed during a summer meeting. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy.

The district shall provide such other reasonable support for parental involvement activities as parents may request.

### **Development of school-level Title I parent involvement policy and school-parent compacts**

KCSD jointly developed a written School-Level Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law.

KCSD, parents, community members and students have created a policy that contains a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students. This compact is found in the student handbook and attached:

## **PARENT-STUDENT-SCHOOL COMPACT, KAKE CITY SCHOOLS**

It is the vision of Kake City Schools to foster unity of school and community spirit, celebrate our past, experience the present, and prepare for a future of respect for individual dignity, success, honor and pride.

It is our mission that education in Kake City Schools will provide an educational environment that prepares students to be successful, respectful, confident, skilled learners and responsible contributing citizens within the local culture and universal society. Our school district is a school wide Title I school; our goal is to help all students achieve high standards. All parents want a quality education for their children so that their children may reach their highest potential.

**As a school we promise to:**

- **Show that we respect each child as an individual**
- **Respect and enhance the unique culture of each child**
- **Provide high-quality curriculum and instruction in a supportive and effective learning environment**
- **Provide quality instruction that meets the State's academic achievement standards**
- **Provide an intellectually stimulating curriculum that reflects and preserves the cultural integrity of the people by demonstrating high expectations of all children**
- **Communicate with and involve families in the education process by holding parent/teacher conferences at least twice each year**
- **Foster a productive working relationship with Kake City Schools, the community and other education agencies**

**Administration:** *Mr. Kevin Shipley*

**As a caring, supportive adult I promise to:**

- **Provide a safe, nurturing home environment conducive to learning**
- **Have high expectations of my child by making sure he/she is at school, on time everyday**
- **Encourage a positive attitude toward school**
- **Be actively involved in my child's education by making sure he/she completes homework**
- **Communicate regularly with my child's teacher and volunteer in my child's classroom**
- **Teach my child respect**
- **Actively promote literacy in my home by monitoring how much television my child is watching**

- **Encourage my child to “try hard”**
- **Have my child read 20 minutes a night, and sign a reading response for him/her (K-6)**
- **Have my child do nightly homework**
- **Provide adequate school supplies for my child**

**Parent/caring adult**\_\_\_\_\_

**As a student, I promise to:**

- **Show respect for myself, other students, and all adults**
- **Attend school regularly and be on time**
- **To bring my materials to class daily**
- **Be responsible for my own actions**
- **Read at home**
- **Get homework done in both reading and math**
- **Try hard**
- **Respect the grounds and property of my school, realizing that I share it with others**
- **Do my part to make school a safe place**

**Student:**\_\_\_\_\_